



# WRITING RUBRIC



<b>TOPIC:</b> Countries	<b>EXAM:</b> Nationalities and hobbies	<b>LEVEL:</b> A2
Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: ____		

LEVELS OF PROFICIENCY			
	NEEDS IMPROVEMENT	DEVELOPING	PROFICIENT
<b>CONTENT</b>	<b>1 point</b>	<b>3 points</b>	<b>5 points</b>
	The text includes little from the guidelines. Information is confusing and incorrect.	The text includes most of the guidelines. Some information is not clear or incorrect.	The text covers the guidelines completely and in depth. Information is clear, appropriate and accurate.
<b>LANGUAGE</b>	<b>1 point</b>	<b>3 points</b>	<b>5 points</b>
	Incorrect grammatical structures and vocabulary. Regular spelling or grammar errors.	Correct use of grammatical structures and vocabulary but some spelling or grammar errors.	Correct use of grammatical structures and specific vocabulary. No spelling or grammar errors.
<b>LAYOUT</b>	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
	The layout is incorrect and information is not presented in a logical order making it difficult to follow.	The layout is accurate but some information is missing or is not presented in a logical order.	Clear and accurate layout: date; greeting; body of the postcard; closing expression; signature.
<b>CONVENTION</b>	<b>0 point</b>	<b>1 point</b>	<b>2 points</b>
	There are persistent errors in capitalization and punctuation usage.	There are minor problems in capitalization and punctuation usage.	Capitalization and punctuation usage are accurate.



<b>score</b>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>%</b>	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
<b>Qualitative Assessment</b>	Poor		Unsatisfactory				Satisfactory			Good			Very good		

GRADING							
STUDENTS	CONTENT	LANGUAGE	LAYOUT	CONVENTION	TOTAL	%	QUALITATIVE ASSESSMENT
		1/3/5 points	1/3/5 points	1/2/3 points	0/1/2 points		
A							
B							
C							
D							



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